

Job Ads - Read the job ads below carefully. Use the information in the ads to answer the questions.

Cook Needed Immediately!

Hank's Fish & Chips  
P/T position cooking and serving  
take-out food orders.  
Experience preferred.  
\$22/hour - plus tips



Weekends only - shift work

Send resume to:  
HankFish@yahoo.com

Phone Operator Wanted

Answer phones for Telecom  
F/T positions  
M-F 8am-4pm  
NO exp. required  
NO shft. work and NO wknds.  
Second language preferred  
\$15,000/yr. + dental bnfts  
Start date: Mar. 5/2021  
Call: Martha Smith  
519-979-2245



Questions:

1. Which job is for a full-time position?
2. Which job has an hourly wage?
3. Who do you contact if you want to be a phone operator?
4. Which job has benefits?
5. When do you start work if you want to be a cook?
6. Which job requires experience?
7. What are a cook's duties?
8. What are a phone operator's duties?
9. Which position works on the weekend?
10. What should you do if you want the cook job?

- Complete the conversation with the past tense of the verb in brackets.  
Be careful with **+**, **-**, and **?**.

Explicar de manera oral cómo se realizó la actividad de acuerdo al uso y forma del tiempo verbal

## == A NEW LIFE ==

**INSPECTOR GRANGER** OK Mr Thomas. Relax and tell me the problem.

**MR THOMAS** It's my wife. She <sup>1</sup> went (go) out yesterday to buy some milk. And she <sup>2</sup> \_\_\_\_\_ (not / come) back.

**INSPECTOR GRANGER** When <sup>3</sup> \_\_\_\_\_ (/you see) your wife for the last time?

**MR THOMAS** Yesterday evening.

**INSPECTOR GRANGER** Tell me what happened yesterday.

**MR THOMAS** Well, we <sup>4</sup> \_\_\_\_\_ (wake up) at about 8.00 as usual. We <sup>5</sup> \_\_\_\_\_ (have) breakfast and then I <sup>6</sup> \_\_\_\_\_ (drive) to work. I think she <sup>7</sup> \_\_\_\_\_ (go) shopping. It <sup>8</sup> \_\_\_\_\_ (be) a Wednesday. She always goes shopping on Wednesdays. Then she <sup>9</sup> \_\_\_\_\_ (make) the dinner.

**INSPECTOR GRANGER** When <sup>10</sup> \_\_\_\_\_ home? (/you come)

**MR THOMAS** I <sup>11</sup> \_\_\_\_\_ (come) home at six o'clock. I <sup>12</sup> \_\_\_\_\_ (sit) down in my chair and <sup>13</sup> \_\_\_\_\_ (read) the newspaper. Then we <sup>14</sup> \_\_\_\_\_ (have) dinner. After dinner, my wife <sup>15</sup> \_\_\_\_\_ (go) to the kitchen. I <sup>16</sup> \_\_\_\_\_ (have) a glass of whisky and <sup>17</sup> \_\_\_\_\_ (sleep) in my chair.

**INSPECTOR GRANGER** <sup>18</sup> \_\_\_\_\_ (/you speak) to your wife when you <sup>19</sup> \_\_\_\_\_ (come) home? Or <sup>20</sup> \_\_\_\_\_ (/she say) anything to you?

**MR THOMAS** I <sup>21</sup> \_\_\_\_\_ (not / speak) to her, but after about an hour she <sup>22</sup> \_\_\_\_\_ (say), 'This isn't a life. I'm going out.' She <sup>23</sup> \_\_\_\_\_ (take) her bag and her coat. She <sup>24</sup> \_\_\_\_\_ (not / say) goodbye. I <sup>25</sup> \_\_\_\_\_ (hear) the door close. But I <sup>26</sup> \_\_\_\_\_ (not / see) her again.



**INSPECTOR GRANGER** I see sir. I think I can guess the answer to this mystery.



# UNIT 11

## FASHION

### ● A Reading Instant messaging

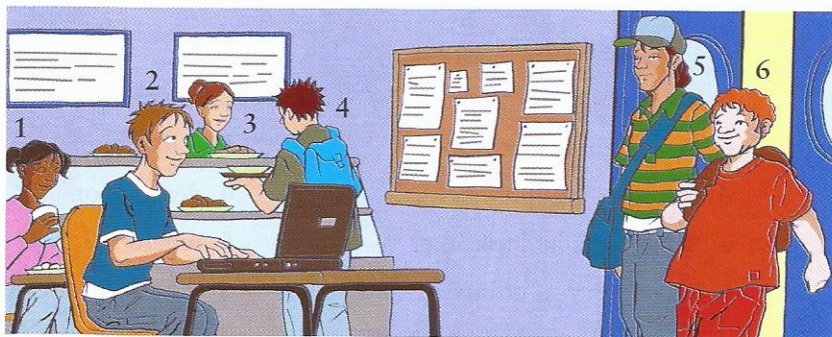
- 1 Look at the picture. Where are the people and what are they doing?

They are in:

- a a cafeteria [ ]
- b an office [ ]
- c a street. [ ]

- 2 Read the text. Which person in the picture is a) Brian, b) Johnno and c) Ryan?

- a .....
- b .....
- c .....



File Edit View Actions Help

Bri87: hi jody! 😊

JJ20: hi brian! where ru?

Bri87: in the cafeteria

JJ20: what ru doing?

Bri87: having my lunch

JJ20: busy?

Bri87: not really. i'm watching people

JJ20: who's there?

Bri87: u know John Murray? \*Johnno\*?

JJ20: yes

Bri87: he's just coming in – funny guy!

JJ20: what's he wearing today?

Bri87: big red T-shirt and red trousers – looks like a tomato!

JJ20: LOL 😂 he always wears funny clothes. who's with him?

Bri87: ryan

JJ20: ryan? description?

Bri87: tall, dark hair, dark eyes – always wears a cap

JJ20: long, wavy hair?

Bri87: that's him

JJ20: good-looking guy!

Bri87: u like him? ❤️

JJ20: maybe. 😊

Bri87: K – they're coming

JJ20: K – bye, brian

Bri87: cu

Block A Font 😊 Emoticons

3 Answer the questions.

- a Where is Brian? ..... in the cafeteria .....
- b What is he doing? .....
- c What is John Murray wearing? .....
- d Why does he look like a tomato? .....
- e What does Ryan look like? .....
- f What does Ryan always wear? .....

4 Match the words and expressions a-i with the IM (instant messaging) language 1-9.

- |                            |                       |
|----------------------------|-----------------------|
| a Do you like him?         | 1 K                   |
| b OK.                      | 2 busy?               |
| c I'm laughing.            | 3 u like him?         |
| d See you.                 | 4 description?        |
| e What does he look like?  | 5 where ru?           |
| f What are you doing?      | 6 u know John Murray? |
| g Do you know John Murray? | 7 LOL                 |
| h Where are you?           | 8 cu                  |
| i Are you busy?            | 9 what ru doing?      |

5 Fill in the blanks in this conversation. You are *browneyes 1* and your friend is *longhair 2*. Talk about your classroom.

File Edit View Actions Help

browneyes 1: hi

longhair 2: .....

browneyes 1: where ru?

longhair 2: .....

browneyes 1: What ru doing?

longhair 2: .....

browneyes 1: Busy?

longhair 2: .....

browneyes 1: Who's there ?

longhair 2: .....

browneyes 1: What's happening?

longhair 2: .....

Block Font Emoticons

# B Writing Invitations

1 Read the four invitations. Which invitation is not very clear? Why not?

**From:** the Dean  
**To:** all staff  
**Subject:** invitation

Dear Colleagues,

You are all cordially invited to a barbecue to say goodbye to Melvin O'Hara. Come and wish him good luck in his new job. RSVP to department secretary by 28th May.  
Tuesday 25th June  
6.00 – 9.00 p.m.  
Rose garden

*Claire's 21st Birthday party*

Come for an evening of food, drinks, dance and lots of fun!

Saturday 21st May  
8 o'clock until late  
Horsham Social Club  
RSVP: 09193 847301

*The children of George and Stella Robinson request the pleasure of your company at the 40th wedding anniversary of their parents on Sunday 21st July.*

Thames Belle  
Embankment Pier  
1 o'clock promptly  
RSVP: 0206 465 3245 by 17th June

Independence Day picnic  
Join us on a picnic to celebrate our independence. Bring food and drink to share!  
See you on Saturday!

Caroline and Ken

2 Answer the questions.

- Who is 21 this year? *Claire*
- What time is Claire's party?
- What date is the barbecue?
- What do you do to accept the Robinsons' invitation?
- Who got married 40 years ago?
- Where is the Dean's party?
- When does the Dean's party end?

3 Plan a party. Write an informal invitation. Include all the information people need.

**MY BIRTHDAY PARTY!**

Come to .....

on .....

at .....

Bring .....

RSVP .....

NO USAE IA

Explicar luego de manera oral cómo se realizó la actividad, de acuerdo al uso y forma del tiempo verbal.

# While I was sleeping...



1 My dog \_\_\_\_\_ (chew) my shoe.



2 My cat \_\_\_\_\_ (try) to catch my goldfish.



3 My sisters \_\_\_\_\_ (use) my makeup.



4 My grandparents \_\_\_\_\_ (play) music.



5 My mum \_\_\_\_\_ (vacuum) in my room.



6 A boy \_\_\_\_\_ (scream) outside my window.



7 A neighbour \_\_\_\_\_ (cut) wood with a chainsaw.



8 A mosquito \_\_\_\_\_ (buzz) in my ear.



9 The bathroom \_\_\_\_\_ (flood).



10 A traffic warden \_\_\_\_\_ (give) us a parking ticket.



11 My dad \_\_\_\_\_ (regret) his decision to grill steaks.



12 A thief \_\_\_\_\_ (run) away with my stolen laptop.



13 Somebody \_\_\_\_\_ (lie) to my friend about me.



14 My brother's tarantula \_\_\_\_\_ (get) out of its tank.



15 ...And my English teacher \_\_\_\_\_ (send) me MORE HOMEWORK!!!

click on the speaker

# 10 Good buy

**Grammar** ▶ Present perfect – affirmative ▶ Present perfect with *just*  
 ▶ Present perfect – negative, questions and short answers  
 ▶ Present perfect with *already* and *yet*  
**Vocabulary** ▶ Clothes ▶ Accessories ▶ Shops  
**Speaking** ▶ Shopping  
**Writing** ▶ A job application form

## ▶ Vocabulary

### Clothes

**1a** Work with a partner. Match the photos with some of these words.  
 Check that you understand the other words. Use your dictionary if necessary.

blouse boots coat dress jacket jeans jumper shirt shoes  
 shorts skirt socks suit tie tights top trainers trousers T-shirt

**1b** 2.38 Listen and repeat.

**2 LISTENING** 2.39 Listen to Joe talking about clothes and answer these questions.

- 1 What does he usually wear at the weekend?
- 2 What is he wearing now?
- 3 What is his favourite item of clothing and why?



### Accessories

**3a** Where on the body do you wear these items? Put the words in the correct part of the table. You can use the same word more than once.

belt cap glasses hat jewellery  
 scarf sunglasses watch

Head	
Eyes	
Neck	
Body	<i>belt</i>
Arm	

**3b** 2.40 Listen, check and repeat.

**4a** How often do you wear the accessories in 3? Write sentences.

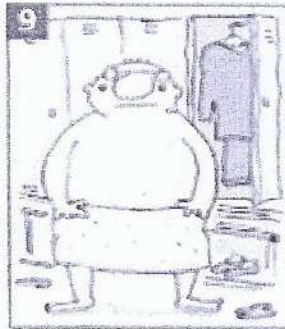
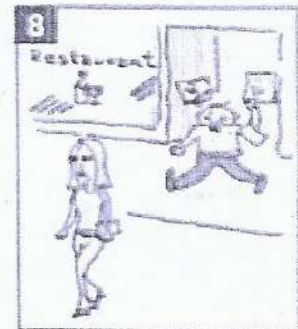
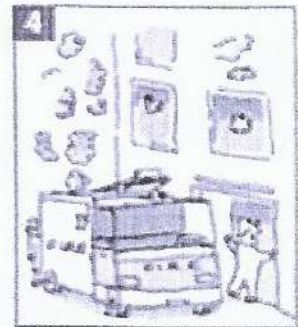
*I sometimes wear a belt.  
 I never wear a hat.*

**4b SPEAKING** Work with a partner. Ask and answer the questions.

- 1 What is your favourite item of clothing? Why?
- 2 How often do you wear it?

**A** Explicar luego de manera oral cómo se realizó la actividad, de acuerdo al uso y forma del tiempo verbal.

**a** Look at the pictures and complete the sentences. Use the simple past and the past perfect.



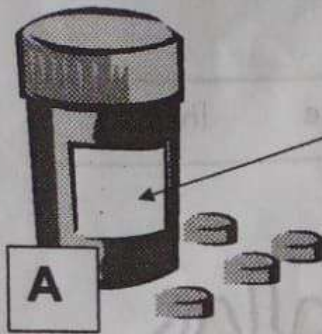
- 1 When they got (get) to the station the train had already left (already leave).
- 2 She \_\_\_\_\_ (be) very cold because she \_\_\_\_\_ (not take) her coat.
- 3 The printer \_\_\_\_\_ (not work) because he \_\_\_\_\_ (not turn it on).
- 4 The fire engine \_\_\_\_\_ (arrive) after the fire \_\_\_\_\_ (go out).
- 5 I \_\_\_\_\_ (not can) take a photo of the crocodile because it \_\_\_\_\_ (disappear) into the water.

- 8 The waiter \_\_\_\_\_ (run) after her because she \_\_\_\_\_ (not pay) the check.
- 9 When he \_\_\_\_\_ (arrive) at the pool, he realized he \_\_\_\_\_ (not bring) his swimsuit.
- 10 She \_\_\_\_\_ (have to) pay again because she \_\_\_\_\_ (lose) her ticket.
- 11 They \_\_\_\_\_ (can) speak French because they \_\_\_\_\_ (study) it at school.
- 12 She \_\_\_\_\_ (be) tired because she \_\_\_\_\_ (be) in line all night.

**b** Test your memory. Cover the sentences. Look at the pictures and remember the sentences.

## Understanding labels

1 Read the instructions from the bottles and then answer the questions.



For headache, rheumatic pains and neuralgia

### Dose

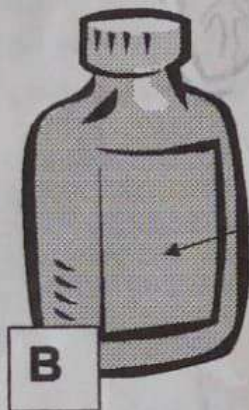
Adults and children over 12, one or two tablets.

**Not to be taken by children under 12 years.**

The dose may be taken three or four times daily, at intervals of not less than four hours.

Do not exceed the stated dose.

*A pain along the length of a nerve*



### Stomach upsets & indigestion

Adults

1-2 teaspoons (5-10ml)

Children 3-12 years

1 teaspoon (5ml)

Can be taken in milk or water.

	Medicine A	Medicine B
What is it for?		
Is it a tablet or a liquid?		
How much can adults take?		
Can children under 12 years old take it?		

2 Match the words with the meanings.

dose

every day

daily

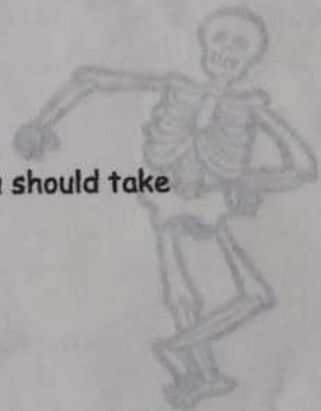
the amount of medicine you should take

interval

take more than you need

exceed

period of time

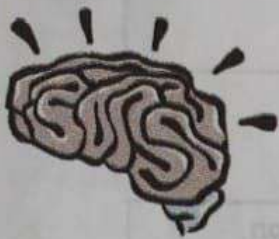


Rt/E2.1b obtain information from texts

# Inside the body

1 Label the different body parts with the words from the box.

lungs      heart      kidney      brain      spine      liver



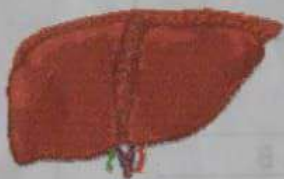
1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Look at the picture. Where do the different body parts go?



3 Which of these parts can people damage by ...

- a) smoking
- b) carrying heavy objects
- c) drinking too much alcohol
- d) eating too much fatty food?